

**FY10 COMMUNITY ENHANCEMENT FUND
Amendment One**

The Afterschool Programs service description (pages 6 of the original FY10 Community Enhancement Fund Handbook) is hereby amended to read the following:

Afterschool Programs:

School-aged children and youth only spend 20% of their waking hours at school and numerous national studies have proven the connection between active participation in high-quality afterschool programs and higher levels of school engagement, attendance and performance. But only 10% of MNPS middle-school students, for example, are currently engaged in regular, structured afterschool programming.

The CEF will fund structured out-of-school programs provided to children and youth, pre-K through high school diploma, that promote student success. Program components must provide academic enhancement, life skills, community service, recreation, and/or preparation for post-secondary activities in an intentional and compelling way. Sufficient exposure for success (duration, intensity and breadth) is critical, **at least 3 days per week** over an extended period of time.

An extended period of time is defined as a minimum of 180 hours totally. Examples:
2 hours/day for 3 days/week for 32 (of the 36) weeks during the school year = 192 hours

8 hours/day for 5 days/week for 5 weeks of summer camp = 200 hours

8 hrs/day for 4 days/week for 6 weeks of summer camp = 192 hours

In addition, programs in the Afterschool Program area will be assessed against the three Program Design Factors, reflecting quality standards, which are described in Attachment B (page 15) and in the FY10 Program Narrative Template: “Environment and Relationships”, “Activities”, and “Administration”.