



**2011 – 2012
BEAUTIFICATION
AND
ENVIRONMENTAL
EDUCATION
PROGRAMS**

**Sponsored by:
Karl Dean, Mayor
Metropolitan Nashville and Davidson County**

**Metro Public Works
John W. (Billy) Lynch, Director**

Metro Board of Education

Sponsored by the TDOT Litter Grant Program

**Metro Beautification & Environment Commission
Phone: 862-8418 Fax: 862-8799**

**Veronica T. Frazier, Executive Director
Jeffrey Ezell, Education Specialist
Vickie Ingram, Commission Projects Coordinator
Lawrence Jackson, Neighborhood Liaison**

**Information and entry forms for these programs are also available at:
www.nashville.gov/beautification/schools/educationprograms.asp**

Dear Principals, Librarians and Teachers:

For the past seventeen years, Metro Beautification & Environment Commission has been privileged to provide you the **Beautification & Environmental Education Programs Booklet** - your guide to the environmental programs and resources available to all teachers in public and private schools in Metro Nashville and Davidson County. As an affiliate of the national Keep America Beautiful System, we are committed to a behavioral approach to changing attitudes and practices related to litter prevention & placement, as well as promoting recycling and reducing waste. These concepts have to start with our youth. This program booklet, and registration forms for the programs and contests, can be found on our website at www.nashville.gov/beautification

Our popular **Trash Art Contest** continues. **This year's theme is "What do you want to be?"**. Contest finalists will have their work displayed at Nashville's Earth Day Festival in April.

Bring your recycling team and other students on a **field trip to the Recycling Education Station located inside Metro's Recycling Facility**. Classes attend a program at the facility and, through closed-circuit TV, see the machines and the employees separate Nashville's recycling and learn how to prevent litter by making wise choices. Students experience a roomful of recycled products – including the floor, walls, and furniture in the room!

Beautify your school by ordering **daffodil bulbs**. And then join in our largest cleanup activity of the year, March - May, and be part of the *Keep America Beautiful Month* and the *Great American Cleanup*. The **"Ring Around the School"** program is an easy **Earth Day project**. Students form cleanup rings around their schools. Fun incentive materials are provided through a Tennessee Department of Transportation grant.

The Education Committee has made every effort to blend these programs with your curriculum and change behavior about litter and recycling, as well as bring beauty to the environment and enhance the quality of life in our community. Sponsorships by the Tennessee Department of Transportation, the Tennessee Division of Forestry, and others make these programs possible. Please use us as a resource to further involve your school partners in environmental projects.

You truly make the difference in the environmental insight of future generations and your daily efforts are very much appreciated.

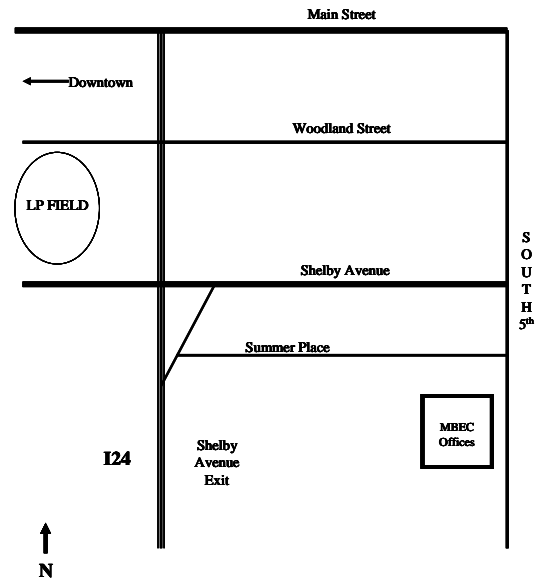
Veronica T. Frazier
MBEC Executive Director

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LOCATION OF OUR OFFICE – COME SEE US!

Metro Beautification & Environment Commission
750 S 5th Street
Nashville, TN 37206 ~ 862-8418



Get ready for this year's Contests!

Contest	Eligibility	Entry Deadline	Award Ceremony	Page # for details
Trash Truck Art Contest	3 rd & 4 th graders	Fall: TBA	TBA	Page 22
Arbor Day School Recognition Awards	All Schools	February 4	TBA: March	Page 23-25
Arbor Day Essay Contest	5 th graders	February 4	TBA: March	Page 21
Trash Art	K-12	March 25	TBA: April	Page 18, 19
Big Old Tree Contest	All Schools	April 1	TBA: April	Page 26, 27
Excellence in School Recycling	All Schools	April 1	TBA	Page 20

Get ready for this year's SCHOOL BEAUTIFICATION PROJECTS!

Project	Eligibility	Entry/Order Deadline	Recommended Activity Date	Page # for details
Daffodil Bulbs	All Schools	October 28	Plant in November	Page 30, 31
ReLeaf Trees	4 th Grade Classes	November 4	March	Page 32
Ring Around the School: Great American Cleanup	All schools	April 8	March – May 31	Page 33

REGISTRATION FORM FOR METRO BEAUTIFICATION PROGRAMS

Email: Jeffrey.ezell@nashville.gov

OR Fax this form to: 862-8799 OR
 Mail this form to: Education Programs Metro Beautification
 750 S 5th St., Nashville, TN 37206
MNPS Schools – You may use Metro Mail!

Schedule online at:

www.nashville.gov/beautification/forms/programreg.aspx

WE WOULD LIKE TO SCHEDULE THIS PROGRAM (please check one; please use a separate form for each type of program you would like to schedule):

- Enviromutt (K-2nd grade; 30 minutes; large groups may be scheduled)
- Curby’s Reading Program (K-2nd grade; 30 minutes; 40 students maximum/program; you may schedule up to 4 programs/day)
- Curby’s Waste in Place Roadshow (3rd and 4th grade; 30 minutes; 40 students maximum/program; you may schedule up to 4 programs/day)
- Trees Are Terrific (K-2nd grade; 30 students maximum/program; 30 minutes; you may schedule up to 4 programs/day).
- Trees Too! (4th grade; 30 students maximum/program; 30 minutes; you may schedule up to 4 programs/day)
- Hazardous Waste & Community Waste: Where does it go?. (5th – 8th grade; one full class period; you may schedule up to 4 programs/day)
- How the landfill works: Solid waste options (9th – 12th grade; one full class period you may schedule up to 4 programs/day)
- Field Trip to the Recycling Center (all grades; one hour; limit 25 students/program)

NAME OF SCHOOL: _____

ADDRESS OF SCHOOL: _____

TEACHER CONTACT: _____

PHONE : _____

EMAIL ADDRESS: _____

DATE REQUESTED: _____
1ST CHOICE 2ND CHOICE 3RD CHOICE

PROGRAM SCHEDULING INFORMATION:

Starting Time	Teacher	Room	# of Students	Grade Level

Note on room needs: Enviromutt requires a large room. Tree programs require a room; classes will rotate into this room. All other programs can move from classroom to classroom.

HOW TO PROMOTE LITTER PREVENTION, RECYCLING & BEAUTIFICATION AT YOUR SCHOOL



Some Ideas for Cleaning Up and Greening Up Your School

TEACH STUDENTS TO BE “LITTER GETTERS”

- Step 1:** Teach students what litter is and some of the hazards caused by it. Schedule one of our education programs and see our litter fact sheet on the Metro Beautification website: www.nashville.gov/beautification
- Step 2:** During the morning and afternoon announcements thank students for keeping their school clean and beautiful by putting litter in the trash cans and for recycling!
- Step 3: Participate in the Ring Around the School/Great American Cleanup** (see page 34)



TEACH STUDENTS HOW TO PREVENT GRAFFITI

- Step 1:** Use the Graffiti Hurts® Teacher Guide to educate those most at risk before they become involved with graffiti. This teacher-tested curriculum supplement provides students with an opportunity to develop a sense of respect and responsibility for their surroundings. Students will also learn to understand why graffiti is harmful to them, their neighborhood, and their community. www.graffitihurts.org/for_teachers/curriculum.cfm
- Step 2:** Organize a graffiti cleanup in your school district. Contact Metro Beautification for supplies and assistance. Call 862-8418.

TEACH STUDENTS TO BEAUTIFY THEIR SCHOOL

- Step 1: Sign up for free daffodil bulbs to plant at your school.** (see page 31)
- Step 2: Sign up for an Arbor Day Recognition.** (see page 24)
- Step 3: Learn about community and school gardens.** (see page 35)

TEACH STUDENTS TO RECYCLE

Step 1: Find out if your school has a recycling program. All MNPS schools are eligible to participate in the school system's recycling program. To find out how to participate, see our website and the information below <http://www.nashville.gov/beautification/schools/index.asp>

Private schools may contact 880-2419 to discuss their recycling options.

MNPS Recycling Program

Please note that the MNPS Recycling Program has been expanded!



Accepted Items –

- ❖ **PAPER & CARDBOARD** - clean paper & cardboard (notebook paper, computer paper, magazines, newspapers, boxes). No food soiled napkins or pizza boxes, please.
- ❖ **METAL CANS**– steel food cans from food services areas and aluminum cans. Please make sure cans are empty of food and liquid.
- ❖ **PLASTIC CONTAINERS** – water and other drink bottles (leave the caps on), plastic “tubs” (yogurt, cottage cheese, butter, etc.), plastic cups. Please make sure containers are empty.

Who to call about the MNPS Recycling Program

- ❖ **Recycling dumpster:** To learn more about your MNPS recycling dumpster call Jeffrey Ezell, 880-2419 or send an email to Jeffrey.Ezell@nashville.gov
- ❖ **If you need the dumpster emptied:** Please contact Allied Waste at 244-6250.

Step 2: Educate students, faculty and staff about the recycling that is available at your school. Include recycling reminder in your morning and afternoon announcements. See:

www.nashville.gov/beautification/schools/educationprograms.asp for our list of education programs. Download and post flyers about the MNPS recycling program: www.nashville.gov/beautification/schools/index.asp

Step 3: Recycle at sports games! This fall Keep Tennessee Beautiful (KTnB) and the Tennessee Secondary School Athletic Association (TSSAA) have teamed up as part of a corporate partnership to better educate students, coaches, officials and principals on the importance of recycling and litter collection. TSSAA high school sporting events will be encouraged to be promoted as litter-free events by way of advertising and promotions, as well as having properly placed trash receptacles and volunteers in place to pass trash bags through the stadium seating to encourage fans and students not to litter, and encouraging them to become aware of how easy it is to “do the right thing”. See www.ktnb.org for more information (click on the TSSAA icon on the Keep Tennessee Beautiful website).

THE ADVENTURES OF ENVIROMUTT

Preschool through 2nd grade

Enviromutt is a 30-minute puppet show presentation about litter prevention and Recycling. Students learn in a fun, interactive atmosphere – along with the puppets Enviromutt and his adversary, Bugsy. Here is a chance for students to learn all about litter, where it comes from, who causes it and what they can do about it. The presentation is perfect for a larger group or assembly.



TENNESSEE/METRO NASHVILLE PUBLIC SCHOOLS ACADEMIC STANDARDS	Grade
<i>SOCIAL STUDIES: Standard 6 – Individuals, Groups & Interactions</i>	
6.01 Recognize the impact of individual and group decisions on citizens and communities.	K, 1, 2
<i>ENGLISH LANGUAGE ARTS: Standard 2 - Communication</i>	
GLE ... 1.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion	K, 1, 2

What teachers are saying about *The Adventures of Enviromutt*:

- *My children have been picking up litter on the playground ever since seeing this program! ~ Norman Binkley School*
- *The children loved it. They were very engaged in the production.*
- *Very interesting and informative.*
- *Our children loved audience participation!*
- *The children love Enviromutt and all he stands for! ~ Hermitage United Methodist School for Little People*

To Schedule this program:
please use the program registration form



Curby's Reading Program

K – 2nd Grade: Litter Prevention and Recycling Program

Have Curby's friend read to your class about litter prevention and recycling!
It is a fun way to teach and reinforce recycling habits at school and at home.

TENNESSEE/METRO NASHVILLE PUBLIC SCHOOLS ACADEMIC STANDARDS	Grade
<i>SOCIAL STUDIES: Standard 6 – Individuals, Groups & Interactions</i>	
6.01 Recognize the impact of individual and group decisions on citizens and communities.	K, 1, 2
<i>ENGLISH LANGUAGE ARTS: Standard 2 - Communication</i>	
GLE ... 1.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion	K, 1, 2

What teachers are saying about this program:

- *Practicing recycling was fun!*
- *Good choice of stories for this age group.*

**To Schedule this program:
please use the program registration form**



TREES ARE TERRIFIC

Kindergarten – 2nd grade

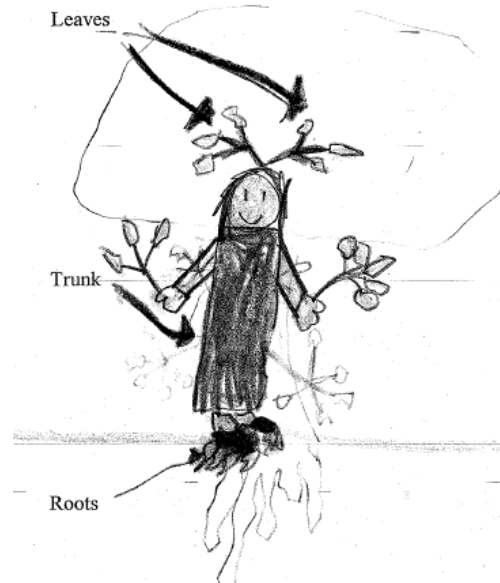
TREES ARE TERRIFIC is a 30-minute interactive program that teaches children about trees and why they are so important to our environment. Through hands on activities students learn the parts of a tree, all the wonderful things that trees provide, what they need to survive and how we can protect our urban forest.

TENNESSEE/METRO NASHVILLE PUBLIC SCHOOLS ACADEMIC STANDARDS	
SCIENCE: Embedded Inquiry	
GLE ...7.Inq.1 Observe the world of familiar objects using the senses	K, 1, 2
SCIENCE: Life Science: 1. Cell	
GLE 0007.1.1 Recognizes that many things are made of parts.	K
GLE 0107.1.1 Recognize that living things have many parts that work together.	1
GLE 0207.1.1 Recognize that plants and animals are made up of smaller parts and use food, water and air to survive.	2
SCIENCE: Life Science: 5. Biodiversity and Change	
GLE...7.5.1 Compare the basic features of plants and animals	K
ENGLISH LANGUAGE ARTS: Standard 2 - Communication	
GLE ... 1.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion	K, 1, 2

Look at Me as a Tree!

What teachers are saying about this program:

- *The students were very engaged and especially enjoyed dressing up as trees. The information was presented in a fun and memorable way.*
- *The program was fantastic. The kids enjoyed participating...loved the root shoes, and the program was entertaining and educational at the same time. ~ St. Bernard Academy*



To Schedule this program: please use the program registration form

Curby's Waste in Place Roadshow

3rd and 4th Grade Classes: Litter Prevention and Recycling Program

Curby's friend will come to your class for a 30-minute, interactive program on putting waste in its place through litter prevention and recycling. Students will learn how to put waste in the proper place and recycle.

TENNESSEE/METRO NASHVILLE PUBLIC SCHOOLS ACADEMIC STANDARDS	Grade
<i>SCIENCE: Earth and Space Science: Standard 7 – The Earth</i>	
GLE 0307.7.4 Design a simple investigation to demonstrate how earth materials can be conserved or recycled.	3
GLE 0407.7.2 Evaluate how some earth materials can be used to solve human problems and enhance the quality of life.	4
<i>SOCIAL STUDIES: Standard 6:Individuals, Groups and Interactions</i>	
6.01 Recognize the impact of individual and group decisions on citizens and communities. 6.02 Understand how groups can impact change at the local, state, national, and world levels.	3, 4
<i>ENGLISH LANGUAGE:</i>	
GLE 0301.2.1 Continue to develop basic listening skills necessary for communication	3
GLE 0401.2.2 Continue to develop listening skills necessary for communication	4

What teachers are saying about this program:

- *I think these programs are excellent! It should be required of all schools!*

**To Schedule this program:
please use the program registration form**



TREES TOO!

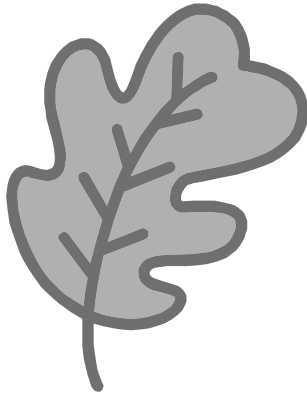
4th grade classes

TREES TOO! is a 30-minute program about trees and the importance of our urban forest. After the program, students will be able to: describe basic tree shapes, bark textures and colors, and leaf shapes; describe the basic care an urban tree needs to survive; and give a few examples of how trees are important to animals and people. Programs will also include books, posters and handouts for teachers and students.

TENNESSEE/METRO NASHVILLE PUBLIC SCHOOLS ACADEMIC STANDARDS	Grade
<i>SCIENCE: Embedded Inquiry</i>	
GLE 0407.Inq.1 Explore different scientific phenomena by asking questions, making logical predictions, planning investigations, and recording data.	4
<i>ENGLISH LANGUAGE:</i>	
GLE 0401.2.2 Continue to develop listening skills necessary for communication 0401.2.13 Continue to develop group discussion skills and to work in teams.	4

What teachers are saying about this program:

- *The kids really enjoyed the program and learned a lot.*
- *There was a lot of hand-on ~ good!*



**To Schedule this program:
please use the program registration form**

How the Landfill Works: Solid Waste Options

5TH – 12TH Grades: Waste Education Program

Students will learn about the originals of municipal solid waste, the disposal options, how landfills function, and options for communities to reduce their waste.

TENNESSEE/METRO NASHVILLE PUBLIC SCHOOLS ACADEMIC STANDARDS	Grade
SCIENCE: Embedded Technology & Engineering	
GLE 0507.T/E.1 Describe how tools, technology, and inventions help to answer questions and solve problems. GLE 0507.T/E.2 Recognize that new tools, technology and inventions are always being developed. GLE 0507.T/E.3 Identify appropriate materials, tools and machines that can extend or enhance the ability to solve a specific problem. GLE 0507.T/E.4 Recognize the connection between scientific advances, new knowledge, and the availability of new tools and technologies.	5
GLE .. 07.T/E.1 Explore how technology responds to social, political, and economic needs. GLE .. 07.T/E.2 Know that the engineering design process involves an ongoing series of events that incorporate design constraints, model building, testing, evaluating, modifying, and retesting. GLE .. 07.T/E.3 Compare the intended benefits with the unintended consequences of a new technology	6, 7, 8
CLE 3210[3204][3260][3255].T/E.1 Explore the impact of technology on social, political and economic systems.	Biology 1, Earth Sciences, Ecology, Environmental Science,
SCIENCE: Life Science: Standard 2 - Interdependence GLE 0507.2.3 Establish the connections between human activities and natural disasters and their impact on the environment.	5
SCIENCE: Earth and Space Science: Standard 7- The Earth GLE 0707.7.6 Evaluate how human activities affect the earth's land, oceans, and atmosphere.	7
ECOLOGY: Standard 6: Humans and Sustainability CLE 3255.6.4 Identify and explain choices you can make to lessen your impact on the environment.	Ecology
ENVIRONMENTAL SCIENCE: Standard 4 – Water and Land Resources CLE 3260.4.2 Explore best management practices related to water and soil resources. CLE 3260.4.4 Evaluate the impact of human activities on natural resources.	Environmental Science
ENVIRONMENTAL SCIENCE: Standard 6 – Waste Production & Pollution CLE 3260.6.1 Investigate the causes, environmental effects, and methods for controlling/preventing land, air and water pollution. CLE 3260.6.4 Research local and national environmental legislation related to protecting land, air and water resources. CLE 3260.6.5 Research local and state methods used for solid waste reduction, recycling and disposal; compare them to methods used in other developed countries	Environmental Science
ENVIRONMENTAL SCIENCE: Standard 7 – Global Change & Civic Responsibility CLE 3260.7.1 Explain how consumer choices in Tennessee impact jobs, resources, pollution and waste here and around the world.	Environmental Science
SOCIAL STUDIES: Contemporary Issues: Standard 3.0 Geography 3.1 understand the current debates on environmental usage and protection issues.	9-12

To Schedule this program: please use the program registration form

Field Trip - Visit the Recycling Education Station

All Grades - *Keep Nashville Beautiful: Put Waste in its Place*

Visit the Recycling Education Station to learn about litter prevention and what our community does with our trash. See a MRF (Materials Recovery Facility) in action and learn first hand how materials are separated, how they are recycled, and see the consumer products that are made from our recycled materials. Learn how to take personal responsibility to StopLitter and start recycling! (See academic standards on next pages.)

MNPS SCHOOLS ONLY: The cost for the activity bus will be reimbursed for this field trip. See below for more information.

- Programs are limited to 25 people (adults and students).
- Programs last 45 – 60 minutes
- Programs include closed-circuit television viewing of the recycling sorting systems and hands on activities with consumer products made from recycled materials.
- Students will receive a memento made from recycled material and a workbook.

Comments about this field trip:

- *The students have gotten a new “urgency” to recycle everything they can!*
- *This place is awesome! I learned that recycling is fun! (student)*
- *Grade appropriate, relevant and helpful in teaching citizenship responsibilities; FANTASTIC PROGRAM! Loved it and so did my students!*
- *My students were totally engaged I was very happy to see their involvement in learning about this.*
- *Our students found it to be very eye opening. They were fascinated by the volume of recycled materials that are processed at your facility.*

**To Schedule this program:
please use the program registration form**

To request an ACTIVITY BUS COST REIMBURSEMENT - MNPS SCHOOLS ONLY –
please provide this information along with your program registration:

- To whom the check should be made payable (person or school)
- To whose attention the check should be sent
- To which address the check should be sent



Academic Standards: Recycling Education Station Field Trip

TENNESSEE/METRO NASHVILLE PUBLIC SCHOOLS ACADEMIC STANDARDS	Grade
<i>SOCIAL STUDIES: Standard 6 – Individuals, Groups & Interactions</i>	
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GLE ... 1.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion	K, 1, 2

TENNESSEE/METRO NASHVILLE PUBLIC SCHOOLS ACADEMIC STANDARDS	Grade
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<i>SOCIAL STUDIES: Standard 6:Individuals, Groups and Interactions</i>	
6.01 Recognize the impact of individual and group decisions on citizens and communities. 6.02 Understand how groups can impact change at the local, state, national, and world levels.	3, 4
<i>ENGLISH LANGUAGE:</i>	
GLE 0301.2.1 Continue to develop basic listening skills necessary for communication	3
GLE 0401.2.2 Continue to develop listening skills necessary for communication	4

TENNESSEE/METRO NASHVILLE PUBLIC SCHOOLS ACADEMIC STANDARDS	Grade
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GLE .. 07.T/E.1 Explore how technology responds to social, political, and economic needs. GLE .. 07.T/E.2 Know that the engineering design process involves an ongoing series of events that incorporate design constraints, model building, testing, evaluating, modifying, and retesting. GLE .. 07.T/E.3 Compare the intended benefits with the unintended consequences of a new technology	6, 7, 8
CLE 3210[3204][3260][3255].T/E.1 Explore the impact of technology on social, political and economic systems.	Biology 1, Earth Sciences, Ecology, Environmental Science,
SCIENCE: Life Science: Standard 2 - Interdependence	
GLE 0507.2.3 Establish the connections between human activities and natural disasters and their impact on the environment.	5
SCIENCE: Earth and Space Science: Standard 7- The Earth	
GLE 0707.7.6 Evaluate how human activities affect the earth's land, oceans, and atmosphere.	7
ECOLOGY: Standard 6: Humans and Sustainability	
CLE 3255.6.4 Identify and explain choices you can make to lessen your impact on the environment.	Ecology
ENVIRONMENTAL SCIENCE: Standard 4 – Water and Land Resources	
CLE 3260.4.2 Explore best management practices related to water and soil resources. CLE 3260.4.4 Evaluate the impact of human activities on natural resources.	Environmental Science
ENVIRONMENTAL SCIENCE: Standard 6 – Waste Production & Pollution	
CLE 3260.6.1 Investigate the causes, environmental effects, and methods for controlling/preventing land, air and water pollution. CLE 3260.6.4 Research local and national environmental legislation related to protecting land, air and water resources. CLE 3260.6.5 Research local and state methods used for solid waste reduction, recycling and disposal; compare them to methods used in other developed countries	Environmental Science
ENVIRONMENTAL SCIENCE: Standard 7 – Global Change & Civic Responsibility	
CLE 3260.7.1 Explain how consumer choices in Tennessee impact jobs, resources, pollution and waste here and around the world.	Environmental Science
SOCIAL STUDIES: Contemporary Issues: Standard 3.0 Geography	
3.1 understand the current debates on environmental usage and protection issues.	9-12



Activities for Teachers to Implement in the Classroom

Stop Litter, Start Recycling! A Classroom Project to Develop Litter Prevention & Recycling Advertisements for use in your school

Hazardous Waste & Community Waste: Where does it go?

What happens to something when we throw it away? This question is addressed using an interactive community model to demonstrate the difference between the old dumps and the modern, lined landfill. The program includes discussions on how trash disposal decisions impact the environment and what options a community has for dealing with their waste (recycling, composting, reuse, and landfills). Students will learn what happens to Nashville's trash: where it goes, what it costs, and what options exist in our own community for diverting trash to other uses. **Teachers may check out the interactive model for use in their classroom.**

Clean Sweep: An interactive learning website from Keep America Beautiful.

To request these materials, email the information below to:

Jeffrey.ezell@nashville.gov

PROGRAM MATERIALS REQUESTED:

NAME OF SCHOOL:

ADDRESS OF SCHOOL:

TEACHER CONTACT:

PHONE :

EMAIL ADDRESS:

How many students will be involved:

What grade level students will use these materials:

CONTEST: Trash Art

Theme: “What do You Want to Be?”

Please note these important changes in the contest:

- Theme: To qualify for judging, an entry must address the theme and use the appropriate materials.
- Entries: Your school will **select 3 school finalists** for the Beautification Commission Judging Panel to review. **DEADLINE for ALL school finalists is March 25. Art work must be delivered to the Metro Beautification Office by 5pm on March 25.**
- Categories: Elementary School: Kindergarten to 4th Grade
Middle School: 5th – 8th Grade
High School: 9th – 12th Grade

About the “What do You Want to Be?” TRASH ART Contest

About the contest: This year’s contest highlights the types of items that we all dispose of every day. The goal is to reuse as many items as possible before they end up in the trash while creating a piece of art. Use your imagination!

Contest rules:

1. Materials that may be used in creating entries for this year’s contest:

- “Trash” items: All clean and dry trash and recyclable items.
- ALLOWED ITEMS FOR THIS YEAR’S Contest:
 - Any items that would normally be placed in the trash after use
 - Any item that could be recycled
 - Any item you might take to a thrift-type store
- Items NOT ALLOWED in this year’s contest:
 - No new items (items must be used)
 - Food covered items (items must be clean)
 - Natural items (sticks, limbs, leaves, etc.)
 - Paint – we want to encourage decoration through the use of recyclables

Additional Materials that May be Used

- Fastening material:
 - tape (for fastening uses only, not for decorative purposes)
 - glue
 - staples, push pins, paper clips
 - sewing materials (thread, etc.)
- Decorating material:
 - markers or glued on items, please encourage students to use glued on “trash” to decorate their artwork

2. Size: Each winning entry must fit into a cardboard box that is no larger than the type of box that reams of paper are delivered in. The box must be provided by the student or the school. This will enable the pieces to be safely transported, stored and displayed. Please label the box with the school and student’s name and grade level. **Note: Please encourage students, when possible, to incorporate the box as part of their display!**

3. Label – Please attach the label provided below for each piece that is chosen as a school finalist.

4. **Deadline: March 23.** School winners’ artwork must be delivered to the Metro Beautification/Public Works Office by 5pm on March 23. The office is located at 750 S. 5th St, Nashville, TN 37206 in East Nashville (near LP Field).

JUDGING:

Art will be judged in the following categories. Points will be awarded in each category from 1 to 10 (low to high): 1=project meets criteria; 5=average project; 10=exceptional effort

1. Use of trash: Highest points will be awarded for the amount and variety of trash materials used.
2. Creativity: Highest points will be awarded for entries which truly capture the essence of the theme.
3. Originality: Highest points will be awarded for entries that are most original *within their group*. (i.e.: if 2 finalists from the school made doctors and one entry is an eagle, the eagle will receive the most points for originality).
4. Neatness: Highest points will be awarded for entries that are neat and well assembled.

Awards will be presented in April. Invitations will be sent to the school for students, parents and teachers. Awards will be given to: School Finalists, 1st and 2nd place in each grade level category and Grand Prize Winner



TRASH ART ENTRY FORM

Art must be delivered to the Metro Beautification office by **March 23**
Deliver to: Trash Art, Metro Beautification, 750 S 5th St., Nashville, TN 37206

Reminder: Limit of 3 entries per school

STUDENT’S NAME: _____ GRADE: _____

SCHOOL: _____

Brief description of the Trash Art Entry: _____

_____ List the types of Trash used (important – this list will be used for the final judging, please attach extra sheet if necessary):

TEACHER CONTACT: _____

PHONE: _____ EMAIL: _____

CONTEST: Excellence in School Recycling

Goal: to create a sustainable, active recycling culture in a school.

Awards will be presented in each category: elementary, middle and high school.

Awards will be announced and presented at Nashville's Earth Day Festival

How to Apply:

1. Submit your application for the Award no later than **April 1**. Please answer the questions below. Pictures are encouraged. Download this form as a Word Document www.nashville.gov/beautification/schools/educationprograms.asp
2. How to submit your application:
 - o By fax: 862-8799
 - o By email: Jeffrey.ezell@nashville.gov
 - o By Metro Mail or U.S. mail: Metro Beautification/Public Works, 750 S. 5th Street, Nashville, TN 37206, Attn: Jeffery Ezell

School Recycling Award Application

- I. Recycling Initiatives - Describe all recycling initiatives/programs at your school.
- II. Engagement of, and Support by, School Officials – Describe how your principal, faculty and other staff have been engaged in, and support, the recycling program at your school.
- III. Promotion - Describe how your school's recycling program is promoted, who is responsible for promotion, and to whom the promotion is directed.
- IV. Implementation - Describe how your school's recycling program has been implemented - where recycling containers are located, what kind of containers are used, how recycling is collected and transported to the recycling dumpster and who is responsible for each part of the program.
- V. Participation - Describe who makes use of the recycling opportunities at your school.
- VI. Educational Connections – Describe how your school incorporates the recycling program into its curricular standards, classroom educational activities, extra curricular programs, and/or other projects.
- VII. Metro Beautification Programs & Projects – List any Metro Beautification programs & projects in which your school has participated during this school year. Please include programs that are already scheduled for dates after April 1. For a list of Metro Beautification Programs & Projects see our website: www.nashville.gov/beautification/schools/educationprograms.asp
- VIII. Evaluation of program - Describe how you evaluate your school's recycling program. What means success to you and how do you measure it?
- IX. School Community Response – How has your school community responded to the recycling program? For example, you may submit letters, essays, photographs, etc. from students, teachers, staff, and parents.

CONTEST: Arbor Day Essay Contest

5th Grade Students

Winners will be invited to attend Nashville’s official Arbor Day ceremony at Centennial Park! First Place winner will read the winning essay at the ceremony.

The Arbor Day Essay contest is designed to give students an opportunity to write about trees and the chance to participate in an Arbor Day ceremony.

RULES: One to two page essay on the theme “**My Favorite Tree**”. Students may write about a particular type of tree that is their favorite; or a tree with a personal favorite memory or association. Each school may submit **the best 3 essays as school finalists**. School Finalists will receive certificates.

DEADLINE: February 3

JUDGING: Metro’s Tree Advisory Committee will judge the school finalists and choose the county-wide winners. The highest rated essays will address the theme and provide supporting information and specific facts. Grammar, neatness and originality will also be considered.

AWARDS: School finalists will receive certificates and be invited to attend the Arbor Day Ceremony in Centennial Park. County-wide winner(s) will receive an award and be invited to read the essay(s) at the Arbor Day Ceremony.

5th Grade Arbor Day Essay Contest Entry Form

1. Entries must be submitted by a teacher no later than February 3
2. Limit of 3 entries per school.
3. **Fax entries to:** 862-8799 **Or, mail entries to :** Arbor Day Essay Contest, Metro Beautification, 750 S 5th St, Nashville, TN 37206 or send via Metro Mail.

Teacher: _____ **School:** _____

Phone: _____ **Email:** _____

Enclosed are essays from these 3 school finalists:

1. _____

2. _____

3. _____

CONTEST: Trash Truck Art: 3rd & 4th Grade Students

Theme – Changes Annually. Call for Details!

For Contest Dates, Rules & Application see our website:

www.nashville.gov/beautification, click on “Education Programs”

- WHAT:** An **art contest** to remind our citizens about the importance of keeping Nashville Beautiful. The contest is sponsored by Metropolitan Nashville Public Schools, Metro Public Works and Red River Service Corporation, Nashville’s household waste collection service provider. The winning entry from each MNPS grade school will be featured on the side of a Red River waste collection truck! All the trucks will be on display at on Titans Way at LP Field in December (date TBA) for photographs and a public viewing. The top two winners will have their artwork featured on a truck in the Nashville Gas Christmas Parade...
- WHO:** **Beautiful Nashville** Art Contest is open to 3rd and 4th grade students in the Metropolitan Nashville Public Schools system.
- PURPOSE:** To promote the ways we can **Keep Nashville Beautiful** by recycling, reducing waste and protecting our environment!
- AWARDS:** Three grand prize-winners will be chosen from all the winners submitted from each school. Prize money will be offered to the art departments of each grand prize-winning contestant’s school. The winning entry from each school will be depicted on the sides of the Red River Waste Collection trucks from **December – May**. Art depicted on the sides of waste collection trucks will be seen by more than 9,000 people each day while the trucks are on route!

BACKGROUND INFORMATION:

How to Put Waste in Its Place & Keep Nashville Beautiful

- COMPOST:** Did you know that approximately 12% of household waste is compostable food waste? Composting is nature's way of recycling food and yard waste. It is a process that naturally occurs when organic materials are returned to the soil through decomposition. Learn more about composting at www.nashville.gov/beautification - click on “Backyard Composting” or “School Composting”.
- RECYCLING:** Did you know that all MNPS Schools can recycle paper & cardboard, aluminum drink cans & steel food cans, and all plastic containers #1-7? For more information see our website www.nashville.gov/beautification and click on “School Recycling”
- STOP LITTER:** Did you know that in Tennessee the average litterer is between the ages of 18 – 34 years old? Did you know there are 7 types of litter? For more information, see www.stoplitter.org

RECOGNITION AWARDS: Arbor Day Recognition and Celebration

Please note changes for the 2012 Arbor Day Project: This year Metro Beautification & The Metro Tree Advisory Committee wish to recognize schools for actively appreciating and maintaining their campus trees.

Deadline for entry: February 3

Purpose/Goal

1. To develop a sense of responsibility for the trees on the school campus;
2. To foster awareness among the school students, faculty, staff and parents of the trees on the school campus; and
3. To provide information about the school's trees that can be shared with the students, faculty, staff and parents during the school's Arbor Day Celebration.

Recognition:

Schools that complete the application will receive:

1. An invitation for the school's Tree Committee to attend the Nashville Arbor Day Celebration in Centennial Park; and
2. Recognition at the Celebration and on the Nashville Tree Advisory Committee's website.
3. A plaque recognizing the school's commitment to the trees on their campus.

About Arbor Day – Arbor Day is a day set apart for planting trees. It is observed especially by schoolchildren. Every state in the United States celebrates Arbor Day although the date varies according to local climate. Julius Sterling Morton, an American political leader and nature lover, established the first United States observance of Arbor Day. Through his efforts, April 10, 1872, was set aside as Nebraska's first Arbor Day. It proved an enormous success; more than a million trees were planted on that first Arbor Day. **Tennessee Arbor Day falls on the first Friday in March.**

How to apply for Arbor Day Recognition:

Please provide the information using the form on the next pages. This form may be downloaded as a Word Document from our website at

www.nashville.gov/beautification/schools/educationprograms.asp

Please feel free to use additional pages as necessary. Pictures are strongly encouraged.

Fax to: 862-8799

OR email the information to:

jeffrey.ezell@nashville.gov

or Mail to:

Arbor Day Trees, Metro Beautification & Environment Commission
750 S 5th St, Nashville, TN 37206

Or send through Metro Mail at the address above.

2012 Arbor Day School Recognition Application Form

School Name
Contact Person
Phone number
Email

Tree Committee Members (* = required members)

* Faculty member
Staff member
Parent member

Tree Inventory

Number of trees on the school campus

Please complete one or both below. Use extra page if needed.

- List the species of trees on the school campus (please list as many of the tree species that you have been able to identify)
-
- How many trees are evergreens? And How many are deciduous?

Size of trees on the campus: Please measure the LARGEST and the SMALLEST tree on your school campus.

Elementary School : Complete a) below (Circumference)
 Middle School: Complete a) AND b) below (Circumference & Height)
 High School: Complete a), b) AND c) below (Circumference, Height & Crown)

CIRCUMFERENCE: Measure around the trunk 4.5 feet above the ground.	Largest tree:
	Smallest tree:

How to measure trees: For the measurements below you will need a long piece of string, a tape measure, a stick as long as your arm and four sticks for stakes.

HEIGHT 1. Hold a stick at arm's length with the top of the stick at eye level. 2. Walk backward away from the tree. 3. When your hand lines up with the base of the tree and the top of the stick lines up with the top of the tree, mark the spot. The distance from the trunk to the spot where you are standing is approximately the height of the tree.	Largest Tree:
	Smallest Tree:

CROWN 1. Look for the widest part of the crown and mark the end of each pair of branches by placing a stake in the ground.	Largest Tree:
--	---------------

2012 Arbor Day School Recognition Application Form

<p>2. Find the narrowest part of the crown and mark the ends of its branches.</p> <p>3. Measure the distance between the two pairs of stakes.</p> <p>4. Add the two distances and divide by two to get the average width of the crown.</p>	<p>Smallest Tree:</p>
--	-----------------------

Tree Care Inventory – Find out how your trees are cared for.

Is someone at your school responsible for the regular watering of any new trees on campus? Who?

Is someone responsible for tree maintenance?
Who?

Arbor Day Celebration Plans

- Tennessee Arbor Day is the first Friday of March. To qualify for this recognition **a school must hold an Arbor Day Celebration**. The Celebration may be on any day your school chooses. Arbor Day Celebrations may include the entire school, one grade level, or one club or class.
- Suggested Activities for the School Arbor Day Celebration:
 - Read a short book or poem about trees.
 - Gather around the largest and/or smallest tree on campus.
 - Announce the results of your campus tree inventory.

Date of your school's Arbor Day Celebration

Describe the activities that are planned for your Celebration.

Number of Students who will attend

Number of teachers/staff

DEADLINE FOR ENTRY IS FEBRUARY 3

Fax to: 862-8799

OR email the information to:

jeffrey.ezell@nashville.gov

or Mail to:

Arbor Day Trees, Metro Beautification & Environment Commission
750 S 5th St, Nashville, TN 37206

Or send through Metro Mail at the address above.

CONTEST: Big Old Tree Contest

Each year, the Nashville Tree Foundation sponsors a contest to locate the biggest trees in Davidson County. Its purpose is to create an inventory of this valuable resource as well as increase awareness of the benefits of trees both economically and aesthetically. **We challenge schools to look for a tree in your neighborhood or on your school property!**

The Big Old Tree Contest now includes a special category for schools.

By nominating a tree on your campus, students:

- Use math skills as they calculate measurements
- Learn to identify tree species
- Learn how trees help the environment in their science classes
- Earn recognition for their school if they nominate the biggest tree in that species.

NOTE: Students may nominate trees in the neighborhood if there are no large trees on their campus. The owner's permission is suggested but not required.

All winners will receive a special certificate at the High Tree Party at the end of April. **If a tree at your school is chosen as the winner, your school will receive a special recognition.**

The deadline for entries is April 1. For more information email:

Carolyn@nashvilletreefoundation.org or nashvilletree@earthlink.net
or call 292-5175

INSTRUCTIONS:

How to measure a big tree:

Don't worry about being exact — our experts will remeasure all entries.

To do a preliminary check for a champion-quality tree, you need a long piece of string, a tape measure, a stick as long as your arm and four sticks for stakes.

CIRCUMFERENCE:

Measure around the trunk 4.5 feet above the ground.

HEIGHT:

1. Hold a stick at arm's length with the top of the stick at eye level.
2. Walk backward away from the tree. When your hand lines up with the base of the tree and the top of the stick lines up with the top of the tree, mark the spot. The distance from the trunk to the spot where you are standing is approximately the height of the tree.

CROWN:

1. Look for the widest part of the crown and mark the end of each pair of branches by placing a stake in the ground.
2. Find the narrowest part of the crown and mark the ends of its branches.
3. Measure the distance between the two pairs of stakes. Add the two distances and divide by two to get the average width of the crown.

ENTRY FORM –Big Old Tree Contest

This form must be submitted by April 1

Email to: Carolyn@nashvilletreefoundation.org or nashvilletree@earthlink.net

Or Fax to: 269-4857

Or mail to:

Big Old Tree Contest, Nashville Tree Foundation
314 Page Road, Nashville, TN 37205

Tree species

Location

MEASUREMENTS

Circumference 4.5 feet above ground:

Height:

Crown spread:

Nominator's Name:

Address:

City/State/ZIP:

Phone:

E-mail:

Owner's Name:

Address:

City/State/ZIP:



COMPOSTING PROJECT:

Compost Bins for science education and school gardens

Davidson County public and private schools may apply for a compost bin. The Earth Machine compost bin comes with instructions. The bin is open to the ground to allow worms and other decomposers to enter the bin and decompose yard and food waste and has a screw-on, tight fitting lid.



Your class can compost just leaves and garden clippings, and they can add the fruit and vegetable remains from their lunches and watch it all change into mulch over a period of time. Students will have a first hand view of decomposition at work and will learn about this natural form of waste disposal and recycling.

- The Learning Sciences Institute at Vanderbilt University received Earth Machine Compost Bins, compost thermometers and kitchen compost collection buckets to use with their partnership with Carter Lawrence Elementary School and Rose Park Middle Magnet School for math and science education. The bins were observed by several classes of students and were used for classroom experiments. Carter-Lawrence Elementary students used 2 compost bins, 2 thermometers and 4 kitchen compost collection buckets to collect and compost their own lunch waste; Rose Park students used 4 compost bins, 3 thermometers and 3 kitchen collector buckets to compost their lunch waste.
- Eakin Elementary School is using two Earth Machines for 2nd grade classes to use in conjunction with their Soil Unit Kit. The students are composting their lunch waste.

Application for School Compost Bin

NAME OF SCHOOL:

ADDRESS OF SCHOOL:

TEACHER CONTACT:

PHONE :

EMAIL ADDRESS:

Please describe your plans for using the compost bin:

How many students will be involved? _____ Grade(s) _____

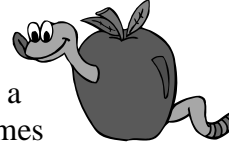
FAX this form to: 862-8799

OR email your request to: jeffrey.ezell@nashville.gov

OR mail to: School Compost Bins
Metro Beautification, 750 South 5th St, Nashville, TN 37206
or send via Metro Mail

COMPOSTING PROJECT:

Worm Bin Loaner Program



Davidson County public and private schools may apply for a loaner worm bin to use in the classroom. The worm bin comes with instructions, a care chart so you know what to do and when to do it, a book about worms for your students to read, and a little red wagon to conveniently and attractively store and transport the worm bin.

Worm bins are easy to maintain: just add moist shredded newspaper; a banana peel, apple core and coffee grounds, and watch the worms eat the garbage! Students will have a first hand view of decomposers at work and will learn about this natural form of waste disposal. Students have the opportunity to take the worm bin to other classes and make presentations about the worms - an innovative way to motivate students to practice public speaking skills.

A few examples of how schools have used the loaner worm bin:

- Buena Vista and Napier Elementary schools: *This was the perfect project for our kids. They learned all about worms, how they moved and what they ate.*
- McKissack Middle School students in the Life Skills class: *The students made presentations about the worm bin to other classes.*
- A McMurray Middle School counselor. *The students benefited from having something they were responsible for.*

Application for Loaner Worm Bin

NAME OF SCHOOL:

ADDRESS OF SCHOOL:

TEACHER CONTACT:

PHONE :

EMAIL ADDRESS:

Please describe your plans for using the worm bin:

How many students will be involved?

Grade(s)

When would you like to have the worm bin in your classroom? (Please list the dates; we recommend 1 month to 6 weeks)

FAX this form to: 862-8799

OR email your request to: jeffrey.ezell@nashville.gov

OR mail to: School Compost Bins

Metro Beautification, 750 South 5th St, Nashville, TN 37206

Or send via Metro Mail

BEAUTIFICATION PROJECT: Bulb Planting: Daffodil Bulbs for Schools

50 FREE daffodil bulbs per school are available for your school for use in school beautification projects which include student and teacher participation. **Bulbs must be planted at school.**

WHEN: Prepare planting bed in October
Bulbs available early November (you may have to pick them up from Beautification offices)
Bulbs must be planted by the third week of December.

PURPOSE: Beautification of school property
Community enhancement
To provide a school science project completed during the school year (plant in fall – bloom in spring)

Prior to ordering your bulbs, consider this: you will need to choose an appropriate site for your flower bed/beds. Your bed will need to be dug 12 inches deep. Daffodils look better in clumps of 12 or more, rather than in long lines one after the other. Daffodil bulbs like sunlight for most of the day but afternoon shade can prolong the life of the flowers and help retain their deep colors. Heavy shade from structures or a dense grove of trees will weaken bulbs and cause a less spectacular display the second year.

When to plant – in November or early December and they will bloom in March or April. Bulbs require a cooling period of about 14 to 15 weeks. Good soil preparation is the key to a successful daffodil bed. Spade and prepare the bed to a depth of 12 inches. Break up large clods of dirt. If your soil is heavy or has lots of clay, modify it by mixing in peat moss, sand, compost, humus, ground bark or sawdust. The soil should be loose and porous. The bulbs must have good drainage to prevent rotting and to aid the tender roots as they grow from the basal plate so they can penetrate the ground easily.

Daffodils should be planted 4 to 5 inches deep and 4 to 5 inches apart. **Be sure to plant the bulb pointed end up.** Cover bulb with earth to the top of the ground. Press down firmly but not hard. After your daffodils bloom, remove faded flowers or seed heads. Seed production takes food needed by the bulb for next year's blooms. **DO NOT CUT OFF LEAVES.** Allow them to remain until they have turned brown and dried.

DAFFODILS:

Most of us have seen and eaten bulbs. An onion is a bulb. Bulbs grow underground, so do rhizomes, corms and tubers.

A daffodil bulb is a true bulb. It consists of a tiny, fully-formed plant within a package of fleshy scales. If you slice vertically through a bulb at planting time, you can see a miniature life form with stem, leaves, bud and roots that has been forming during the summer months.

The scales surrounding the embryo are modified leaves that contain all the necessary foods to sustain the bulb during dormancy and early growth. The scales are rich and juicy with stored carbohydrates. They may be loose and open as a lily bulb or tight and compact, like those of an onion. If a tight bulb is cut crosswise, the scales are visible as rings.

Many bulbs have a paper-thin brown covering known as a tunic. At the bottom of the bulb is a hard, modified stem or basal plate, from which the roots emerge. This basal plate also holds the scales together. Daffodils have the ability to store food to carry them over a period of adverse weather conditions until their above ground growth begins again.



ORDER FORM FOR DAFFODIL BULBS

(50 PER SCHOOL)

NAME OF SCHOOL:

ADDRESS OF SCHOOL:

TEACHER CONTACT:

PHONE :

EMAIL ADDRESS:

Estimated number of people who will participate in the planting:

Where will the bulbs be planted?

Will planting be part of educational programming or overall school beautification? Describe:

Deadline to order bulbs: October 28

Please mail to: Daffodil Bulb Request
Metro Beautification & Environment Commission
750 South 5th St, Nashville, TN 37206 or send via Metro Mail

Or FAX this form to: 862-8799 **OR email to** jeffrey.ezell@nashville.gov

**BEAUTIFICATION PROJECT:
ReLeaf Tennessee - Tree Seedlings for 4th Graders**

Each 4th grade student that participates in ReLeaf Tennessee will receive a tree seedling to plant. Each classroom will receive a teacher packet filled with useful educational materials. It will include information about trees, instructions for tree planting and how to handle the trees to ensure survival. Also, we will include lesson plans that will help teach students about trees, forests, and their value to the environment and economy. Your Davidson County coordinator is the Beautification and Environment Commission. This special state-wide program is sponsored by The Tennessee Urban Forestry Council, The Tennessee Forestry Association, UT Extension and The Tennessee Department of Agriculture Forestry Division.

Deadline: You must register to participate by November 4– use the form at the bottom of the page. You will receive your teacher packet in February. During the week of Tennessee Arbor Day (which falls on the first Friday of March), you will also receive a bundle of 25-30 seedlings. This should be enough to give each student one tree to take home, or to plant on school grounds. Trees to be taken home will need to be individually packaged in wet newspaper and plastic bags. You may want to have students bring a plastic bag from home for this project. It is very important that the tree roots do not dry out even for a moment.

Our goal is to encourage the planting of millions of new urban trees that will provide shade, oxygen and beauty for the city of Nashville! Planting trees is an easy and highly visible way to participate in the environmental movement linking citizens around our state and country. Be a vital part of the Arbor Day commitment to natural resource conservation and our environment. Join in ReLeaf Tennessee.

YES, I want to participate in ReLeaf tree planting with my 4th grade class!
Return this form by **November 4**

NAME OF SCHOOL: _____

ADDRESS OF SCHOOL: _____

TEACHER CONTACT: _____

PHONE : _____

EMAIL ADDRESS: _____

Number of 4th Grade Students: _____

Fax to: 862-8799 **OR email:** Jeffrey.ezell@nashville.gov **Or mail to :**
ReLeaf Trees, Metro Beautification, 750 S 5th Street, Nashville, TN 37206

Or Send through Metro Mail to the address above

**BEAUTIFICATION PROJECT:
Great American Cleanup - Ring Around the School**

The Great American Cleanup is the nation’s largest organized cleanup. Many groups from all over Nashville participate by picking up roadside litter and recyclables in their neighborhoods, around their schools or on their adopted streets. Schools can participate in the Great American Cleanup AND celebrate Earth Day by organizing a “Ring Around the School” cleanup.

This is an easy way to clean up your school and participate in Earth Day. We hope everyone will join hands across Davidson County to pick up school litter!

WHEN: March - May

HOW: Students and teachers form a giant ring, close around the school, and move outward to the end of the property while picking up any trash they find. Metro Beautification will supply the trash bags. We will also provide fun student incentives such as activity books, stickers, pencils, etc. Don’t forget to take pictures!

GOALS: To have as many schools as possible participate in “The Ring”
Teach proper litter placement and promote environmental awareness
Encourage a sense of community involvement

YES. We would like to participate in Ring Around the School!!!

NAME OF SCHOOL: _____

ADDRESS OF SCHOOL: _____

TEACHER CONTACT: _____

PHONE : _____

EMAIL ADDRESS: _____

OF TEACHERS PARTICIPATING: _____

OF STUDENTS _____

GRADES PARTICIPATING _____

DATE YOU PLAN TO CONDUCT YOUR CLEANUP _____

FAX this form to 862-8799 OR email to: Jeffrey.ezell@nashville.gov

Or mail this form to: **Ring Around the School,**
Metro Beautification, 750 South 5th St Nashville, TN 37206

Or Send through Metro Mail to the address above

Related Community Programs:

If you enjoyed learning about recycling, you may want to learn more about how your water and sewage is recycled!

- *Metro Water Services* offers educational resources and classroom presentations concerning water, wastewater and stormwater for students of all ages. Metro Water Services also provides tours of the water and wastewater treatment plants.
- Contact: Sonia.Harvat@Nashville.gov
862-4494

If you enjoyed learning about litter prevention and where the recycling goes, you may want to learn more about how garbage trucks work!

- *Garbage Gus* is a free program for elementary school students on safety habits around garbage trucks, presented by Allied Waste during the months of April and May. Students will see a video and get to see a trash truck first hand!
- Contact: 244-6250

If you enjoyed beautifying your school with bulbs and trees, you may want to learn about community and school gardens!

- See the *Community Gardens* website
www.nashville.gov/community_gardens
- If you enjoyed learning about trees and composting, you may want to learn more about nature!
- *Metro Parks Nature Centers* offers field trips to area public and private schools which are designed to provide students with meaningful, enjoyable outdoor experiences.
- www.nashville.gov/parks/nature

Our Sponsors

Metro Public Works

**Tennessee Department of
Transportation**

**Tennessee Department of
Agriculture/Forestry Division**

📞 Contact Yvonne Foote @ 862-8700