

The address to send the check to Academic Standards: Recycling Education Station Field Trip

TENNESSEE/METRO NASHVILLE PUBLIC SCHOOLS ACADEMIC STANDARDS	Grade
SOCIAL STUDIES: Standard 6 – Individuals, Groups & Interactions	
6.01 Recognize the impact of individual and group decisions on citizens and communities.	K, 1, 2
ENGLISH LANGUAGE ARTS: Standard 2 - Communication	
GLE ... 1.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion	K, 1, 2

TENNESSEE/METRO NASHVILLE PUBLIC SCHOOLS ACADEMIC STANDARDS	Grade
SCIENCE: Earth and Space Science: Standard 7 – The Earth	
GLE 0307.7.4 Design a simple investigation to demonstrate how earth materials can be conserved or recycled.	3
GLE 0407.7.2 Evaluate how some earth materials can be used to solve human problems and enhance the quality of life.	4
SOCIAL STUDIES: Standard 6: Individuals, Groups and Interactions	
6.01 Recognize the impact of individual and group decisions on citizens and communities. 6.02 Understand how groups can impact change at the local, state, national, and world levels.	3, 4
ENGLISH LANGUAGE:	
GLE 0301.2.1 Continue to develop basic listening skills necessary for communication	3
GLE 0401.2.2 Continue to develop listening skills necessary for communication	4

TENNESSEE/METRO NASHVILLE PUBLIC SCHOOLS ACADEMIC STANDARDS	Grade	
SCIENCE: Embedded Technology & Engineering		
GLE 0507.T/E.1 Describe how tools, technology, and inventions help to answer questions and solve problems. GLE 0507.T/E.2 Recognize that new tools, technology and inventions are always being developed. GLE 0507.T/E.3 Identify appropriate materials, tools and machines that can extend or enhance the ability to solve a specific problem. GLE 0507.T/E.4 Recognize the connection between scientific advances, new knowledge, and the availability of new tools and technologies.	5	
GLE .. 07.T/E.1 Explore how technology responds to social, political, and economic needs. GLE .. 07.T/E.2 Know that the engineering design process involves an ongoing series of events that incorporate design constraints, model building, testing, evaluating, modifying, and retesting. GLE .. 07.T/E.3 Compare the intended benefits with the unintended consequences of a new technology	6, 7, 8	
CLE 3210[3204][3260][3255].T/E.1 Explore the impact of technology on social, political and economic systems. Biology 1, Earth Sciences, Ecology, Environmental Science		
SCIENCE: Life Science: Standard 2 - Interdependence		
GLE 0507.2.3 Establish the connections between human activities and natural disasters and their impact on the environment.	5	
SCIENCE: Earth and Space Science: Standard 7- The Earth		
GLE 0707.7.6 Evaluate how human activities affect the earth’s land, oceans, and atmosphere.	7	
ECOLOGY: Standard 6: Humans and Sustainability		
CLE 3255.6.4 Identify and explain choices you can make to lessen your impact on the environment.	Ecology	
ENVIRONMENTAL SCIENCE: Standard 4 – Water and Land Resources CLE 3260.4.2 Explore best management practices related to water and soil resources. CLE 3260.4.4 Evaluate the impact of human activities on natural resources.		Environmental Science
ENVIRONMENTAL SCIENCE: Standard 6 – Waste Production & Pollution		
CLE 3260.6.1 Investigate the causes, environmental effects, and methods for controlling/preventing land, air and water pollution. CLE 3260.6.4 Research local and national environmental legislation related to protecting land, air and water resources. CLE 3260.6.5 Research local and state methods used for solid waste reduction, recycling and disposal; compare them to methods used in other developed countries	Environmental Science	
ENVIRONMENTAL SCIENCE: Standard 7 – Global Change & Civic Responsibility		
CLE 3260.7.1 Explain how consumer choices in Tennessee impact jobs, resources, pollution and waste here and around the world.	Environmental Science	
SOCIAL STUDIES: Contemporary Issues: Standard 3.0 Geography		
3.1 understand the current debates on environmental usage and protection issues.	9-12	