

Public Investment Plan (PIP) – Quarterly Reporting Form

Name:	Pay for Success – High Quality Pre-K
Convener:	Laura Moore
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Reporting Period:	1 st Quarter <input checked="" type="checkbox"/> 2 nd Quarter <input type="checkbox"/> 3 rd Quarter <input type="checkbox"/> 4 th Quarter <input type="checkbox"/>

1. Project Funding-Provide budget to actual information. See attachment 1 and provide comments in the area below.

To date, we have expended \$10,700 out of the total \$31,000 budget allocated for this PIP. Those funds were used to support the work of an Education Pioneer who supported the work of the Harvard Government Performance Lab (GPL) on the ground.

2. Provide an update on the actions taken to date on the implementation of the project, including key milestones, deliverables and project schedule. Please address all relevant points in section 2 of your Project Charter.

As outlined in our initial submission, our team plans to complete three major actions in FY 17:

- Secure technical assistance partner (**Spring 2016**)
- Begin feasibility study with a technical assistance partner to determine how, and under what conditions, Pay for Success could be implemented in Nashville to expand high-quality Pre-K (**Begin Summer 2016**)
 - Identify a target population
 - Identify and assess potential models for expansion
 - Assess data, legal, and regulatory systems
 - Assess current contracting
 - Engage local funder community
 - Develop “go forward” recommendations
- Identify and engage community stakeholders to expand our team beyond government stakeholders (**Begin Summer 2016**)

Since the project officially launched in July, we have completed a 10-week feasibility study with the assistance of the Harvard GPL. Their work was focused on identifying the remaining unmet need for additional Pre-K services in Nashville as well as assessing the feasibility of using Pay for Success and other results-driven tools to expand high quality Pre-K in Nashville. As mentioned above, their work was supported by an Education Pioneer who has a background in finance and early childhood education. Their work included the engagement of MNPS, Metro Action Commission, Childcare Tennessee, the Tennessee Department of Education, Nashville Public Education Foundation, Conexion Americas, the United Way, the Community Foundation, Alignment Nashville, and Vanderbilt, in addition to our internal team of Metro government stakeholders. We will continue work with internal and external partners moving forward to address the additional areas of study identified by Harvard’s work, including the identification of a model for Pre-K expansion and the identification of local and national sources of capital.

3. Provide a status of the measurable criteria listed in your final scope of work. Please address all relevant points in section 3 of your Project Charter.

Action	Criteria	Target for Completion	Status
Secure technical assistance partner	A technical assistance partner with expertise to conduct a feasibility study has been identified and secured	May 2016	Completed. Our team secured the assistance of the Harvard GPL to conduct a feasibility study. Pre-planning began in May with the work launching in early July.

Begin feasibility study with a technical assistance partner to determine how, and under what conditions, Pay for Success could be implemented in Nashville to expand high-quality Pre-K	The size of the unmet need for remaining Pre-K services has been quantified. The students who could benefit the most from expanded Pre-K services have been identified	October 2016	Completed. The size of the unmet need for remaining Pre-K services has been quantified. Students who would benefit the most from expanded Pre-K services have been identified.
	A model for Pre-K expansion with a track record of success has been identified	October 2016	In progress. The feasibility study has identified a need for additional study in this area. Our team has initiated discussions with a potential external partner to assist in this work moving forward.
	The level of upfront capital needed to expand Pre-K through Pay for Success or other results-driven models has been identified.	November 2016	Completed. The feasibility study identified the level of upfront capital needed to expand Pre-K, as well as an estimate of the cost to expand Pre-K through Pay for Success.
	Barriers to expanding Pre-K through Pay for Success and other results-driven models have been identified and catalogued	December 2016	Completed. The feasibility study identified opportunities and barriers to expanding Pre-K through Pay for Success and Results Driven Contracting.
	Local and national sources of upfront capital have been identified	February 2017	In progress. Our team has begun work to analyze sources of local funding used in other cities to expand Pre-K and assess their viability for use in Nashville. We will continue to work with our Pay for Success advisor to identify sources of national funding.
	An overall recommendation of whether to proceed with Pay Success or other results-driven models has been made	April 2017	Completed. Part of the work product from the Harvard GPL included key considerations for whether it is feasible to proceed with Pay for Success or Results Driven Contracting. It also included key issues to address moving forward with additional expansion.
Identify and engage community stakeholders to expand our team beyond government stakeholders	Key partners beyond our initial team have been identified and engaged	Ongoing	Ongoing. Throughout the feasibility work, we engaged the partners who participated in the kick-off to complete the work as well as identify opportunities for collaboration moving forward.

4. Project Completion Status-Is the project on schedule as outlined in your Project Charter? Please address all relevant points in section 4 of your Project Charter.

The project is on schedule and, in fact, some actions have been accomplished more quickly than originally anticipated. We anticipate that it may be possible to complete the project in advance of the initial April 2017 completion date outlined in our original charter documents.