GRANT LETTER
NAZA Youth Level Outcomes Framework Research Grant

Section 1. Grant. The Nashville Public Library Foundation (the "Foundation"), a nonprofit corporation exempt from federal income tax under Section 501©(3) of the Internal Revenue Code of 1986, as amended (the "Code"), intends to make a gift to the Metropolitan Government of Nashville and Davidson County, acting by and through the Metropolitan Library Board, (the "Library"), a municipal corporation, exempt from federal income tax, an amount of Twenty-eight Thousand Six Hundred Two Dollars and Seventeen Cents ($28,602.17) to be billed quarterly in the manner, and subject to the terms, as hereinafter provided.

Section 2. Grant Term. This Grant shall be effective for the period commencing on 4/01/2019 and ending 10/01/2020. The Foundation shall have no obligation for services rendered by the Library which are not performed within the specified period noted above.

Section 3. Payment of Grant. The Library will submit invoices to the Foundation on a quarterly basis for services rendered under this agreement. The Foundation will pay these invoices within 30 days unless the Foundation disputes the invoice.

Section 4. Purpose of Grant. The Library agrees to use the monies derived from this Agreement solely for the Library's project entitled "NAZA's Youth Level Outcomes Framework Research" as described in the Library's grant proposal to the Foundation, attached hereto as Exhibit A. This Grant is designed to reimburse the Library for 25% of the salary and fringe benefits for the project coordinator of the NAZA Youth Level Outcomes Framework Research initiative.

Section 5. Prohibited Activities. The Library agrees that no portion of the Grant shall be used for activities that are prohibited to organizations exempt from federal income tax, including, without limitation, attempting to influence legislation, lobbying, or the participation or intervention in (including the publishing or distribution of statements) any political campaign on behalf of any candidate for public office.

Section 6. Confirmation of Good Standing with State Government. The Library confirms that it is in good standing with appropriate governmental agencies located within the home state of the Library and any state in which the Library is, or intends to, conduct its activities. If requested by the Foundation, the Library shall provide written evidence of its good standing. The Library agrees that is shall immediately notify the Foundation of any change in the Library's good standing.

Section 7. No Detrimental Reliance: Failure to Comply. The Library agrees that the Grant does not constitute an enforceable gift for which the Library has paid consideration or upon which the Library shall rely to its detriment. Further, the Library

agrees that the Foundation has no legal obligation to pay the Grant to the Library, and that the Foundation may, for any reason, suspend or cease payments of the Grant to the Library, as may be determined by the Foundation.

Section 8. Enforceability of Terms of Gift. If the Foundation actually pays a portion or the entire Grant to the Library, the Foundation reserves the right to enforce the terms and conditions of the Grant as provided in this instrument, including requiring the Library to use the Grant solely for the purposes described in Section 4.

Section 9. No Joint Venture. The parties agree that the Foundation and the Library are not partners or joint venturers with respect to each other, and the nothing contained herein shall be construed to make the Foundation and the Library partners or joint venturers or to impose upon either party any liabilities as such.

Section 10. Indirect Cost. No indirect cost allowable. All funds are to be program direct.

Acknowledged and agreed to this _____ day of _____, 20___.

_____ 5/14/19
Nashville Public Library Foundation Date

_____ 5/13/19
Chair, Library Board of Trustees Date
Nashville Public Library

SIGNATURE PAGE
FOR
NAZA Youth Level Outcomes Framework Research Grant

IN WITNESS WHEREOF, the parties have by their duly authorized representatives set their signatures.

METROPOLITAN GOVERNMENT OF NASHVILLE AND DAVIDSON COUNTY

Library Department, Director

Date 5/15/19

APPROVED AS TO AVAILABILITY OF FUNDS:

Talia Lomax-O'dneal, Director
Department of Finance

Date 05/01/19

APPROVED AS TO RISK AND INSURANCE:

Director of Insurance

Date 5/22/19

APPROVED AS TO FORM AND LEGALITY:

Metropolitan Attorney

Date 5/23/19

FILED:

Metropolitan Clerk

Date

Exhibit A

NAZA Youth Level Outcomes Framework Research Grant
Nashville Public Library

Nashville Public Library Foundation Abstract

The Nashville Public Library Foundation is the lead applicant on behalf of the Nashville Public Library's Nashville After Zone Alliance (NAZA). Key collaborators include Vanderbilt University's Peabody College, Every Hour Counts, Boston After School and Beyond, as well as many Nashville community stakeholders. Children and youth aged 6-18 only spend 20 percent of their waking hours in school.1 "Our mindset has to change – not about the importance of school – but about the value of learning that happens outside of school. Eighty percent of learning happens informally in families and in communities!"2 As experienced and highly esteemed providers of informal education, educational institutions such as libraries and museums have a tremendous opportunity to shape learning outcomes for children and youth in informal education settings--both directly through programming and services (practice) and by convening community stakeholders to engage in dialogue and collaboratively envision and adopt a shared framework of intended outcomes (theory). Without a roadmap that outlines the vision for what youth should gain as a result of engaging in informal learning and some direction as to how to measure, track, and achieve those gains, efforts to support youth in informal education settings may not fully leverage the power of this time of opportunity. Investing in a shared framework for youth outcomes in informal education settings could help equip and empower communities to maximize the impact of the learning experiences offered to youth outside of the school day. Momentum for this project is anchored in part by a 2017 evaluation study conducted by Peabody College. Based on interviews and focus groups with over 100 community members, the researchers recommended that NAZA consider evaluating youth-level learning outcomes, an effort that would undoubtedly add value for community youth, their families, organizations, and the school district. The report also indicated that NAZA should consider working from its strengths and focus more on outcomes associated with social and emotional learning and life skill development. The objective of this project is to improve youth-serving professionals' readiness to design informal learning experiences that support youth in developing skills that they need to thrive, through the development of a youth-level outcomes framework for informal education settings, associated measurement and tracking tools, professional development, and other support services. In year 1, NAZA will convene a workgroup that represents diverse community stakeholders to inform a needs assessment focused on what skills local youth need in order to thrive in life and what local community assets currently support youth in developing these needed skills (conducted by Peabody College). The year 1 goal is for the workgroup to utilize the needs assessment findings to adopt shared youth-level outcomes for informal education settings. In year 1, 75% (or 38) of approximately 50 workgroup or focus group participants will report that they agree or strongly agree with the statements associated with IMLS' performance goal to "strengthen museums and libraries as essential partners in addressing the needs of their communities" after participating in the workgroup or a focus group. In year 2, NAZA

will collaborate with Boston After School and Beyond, Peabody College, and other interested stakeholders to develop and adopt a youth-level outcomes framework that details associated measurement and tracking tools, professional development, and support services. NAZA will also pilot professional development focused on the youth outcomes framework for informal education settings. In year 2, 75% (or 75) of 100 youth-serving professionals will report that they agree or strongly agree with the statements associated with IMLS' performance goal to "support communities of practice" as a result of participating in the piloted version of the youth outcomes framework professional development session. Success on these outcomes will be measured via surveys.

1 "This is Afterschool in Tennessee." *National Afterschool Association,* 1 May 2018, https://tinyurl.com/y9u3p9ad

2 Lenz, Bob and Kingston, Sally. "The 80/20 Rule: Changing Mindsets About the Where of Learning." *Partnership for 21st Century Learning*, https://tinyurl.com/y9jv75fd. Accessed 1 May 2018

Exhibit B-Budget

FY19 4th Quarter = April, May, June 2019	4,664.67
FY20 1st Quarter = July, August, September 2019	4,787.50
FY20 2nd Quarter = October, November, December 2019	4,787.50
FY20 3rd Quarter = January, February, March 2020	4,787.50
FY20 4th Quarter = April, May, June 2020	4,787.50
FY21 1st Quarter = July, August, September 2020	4,787.50
	28,602.17